



**TEACHERS:** For the answer key, please contact us at **info@edvotek.com** 

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## **Key Terms**

**DEFINE** the following terms before you begin the guide then refer to them as needed. Use any resources you want!

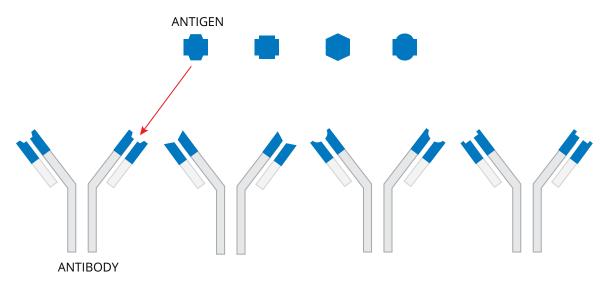
ELISA:

| Antigen ( ┢ ):                  |
|---------------------------------|
| Antibody:                       |
| Primary Antibody ( $old Y$ ):   |
| Secondary Antibody ( $old Y$ ): |
| Enzyme ( 🧲 ):                   |
| Detection System ( 🧲 🔵 🔵 ):     |
| Substrate ():                   |
| Product ( ):                    |
| Epitope:                        |
| Product:                        |
| Catalytic Activity:             |
| Microtiter Plate:               |
| Qualitative:                    |
| Quantitative:                   |



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1. An ELISA harnesses the highly specific interaction between antigens and antibodies. Refamiliarize yourself with lock and key recognition and **DRAW** lines to match the four antigens with their corresponding antibodies below. (One match is already done for you.)



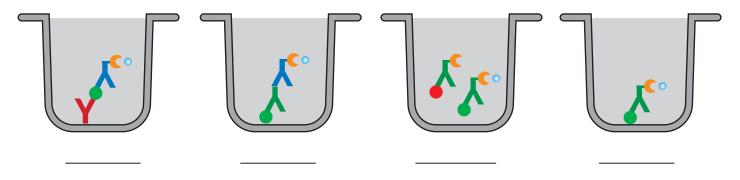
2. Antibodies can be used to detect a variety of biomolecules including antigens, other antibodies, hormones, peptides, and proteins. Scientists use this versatility to create diverse and powerful ELISAs. **CIRCLE** tests that would be good candidates for ELISA assays.

| HIV Screening  | Lyme Disease Screening                         |
|--|--|
| Early-stage Breast Cancer Screening                    | Drug Test (for illicit drugs)                  |
| Drug Test (for rheumatoid arthritis prescription drug) | Carbon Dating                                  |
| Isotope Ratio Determination                            | Pregnancy Test                                 |
| COVID Screening  | Food Allergen Screening (nuts, eggs, and milk) |
| Paternity Determination                                | Early detection of Huntington Diseases         |

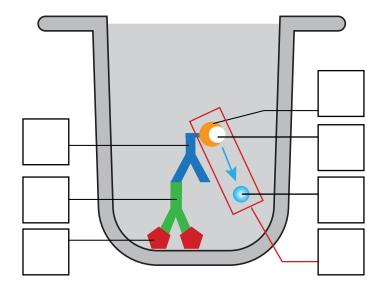
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- 3. There are four types of ELISAs Direct, Indirect, Sandwich, and Competitive. Use the definitions below to **GUESS** a title for each of the four illustrations.
  - **DIRECT**: ELISA where the antigen is immobilized to the surface of a well and then detected with a specific antibody that is conjugated with a detection system typically an enzyme that can turn a substrate into a differently colored product.
  - **INDIRECT**: ELISA where an antigen is immobilized to the surface of a well and then binds to a primary antibody which then binds to a secondary antibody that is conjugated with a detection system.
  - **SANDWICH**: ELISA where an antibody is coated on a well and then used to capture the antigen. A second detection molecule conjugated antibody is then added.
  - **COMPETITIVE**: ELISA used to measure the concentration of an antigen by having both a sample antigen and a reference antigen.



- 4. **LABEL** the major components in an indirect ELISA by **WRITING** each component's corresponding letter in the appropriate box.
  - A Antigen
  - B Primary Antibody
  - C Secondary Antibody
  - D Detection System
  - D1 Enzyme
  - D2 Substrate
  - D3 Product

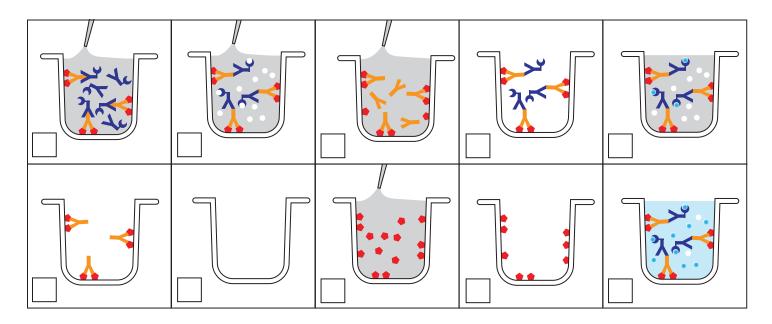




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5. Below are 10 tiles depicting the steps in a typical indirect ELISA. **NUMBER** each box to reflect the correct sequence of events.



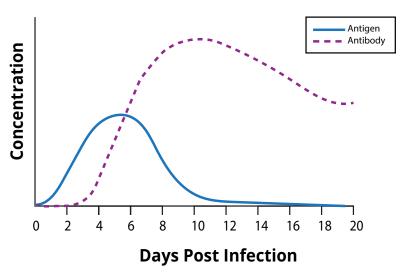
If you are struggling it can help to physically rearrange the tiles. For a printable version, ask your teacher or visit <u>https://edvotek.com/storytiles/elisa</u>.

6. Using the symbols from questions 3, 4, and 5, **DRAW** the molecular sequence in a NEGATIVE sample of an indirect ELISA (assume the negative sample contains no antigen.)

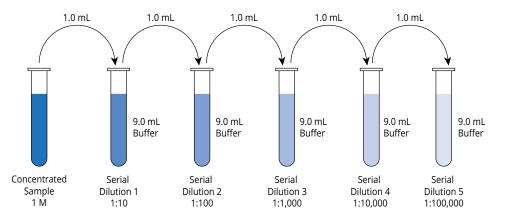
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7. Below is a generalized infection timeline showing the concentration of antigens and antibodies on each day of an infection. On the X-axis, **HIGHLIGHT** when you think ELISA tests would be most helpful diagnosing an infection then explain your answer on the side.



8. Some ELISA tests are quantitative. Quantitative ELISAs use a standard curve to determine the concentration of a sample. To make a standard curve, scientists repeatedly dilute a sample with a known concentration. The image below illustrates a common way to make a standard curve from a 1M concentrated sample. Using this image, **FILL IN** the table.



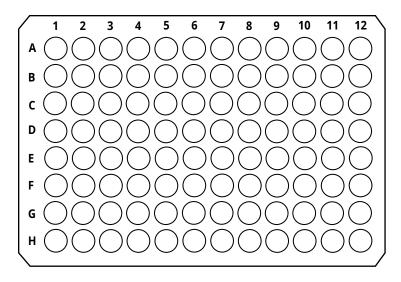
| Sample             | Amount of Buffer | Amount of Sample | Sample Source      | Concentration |
|--------------------|------------------|------------------|--------------------|---------------|
| Concentrate Sample |                  |                  |                    | 1 M           |
| Serial Dilution 1  | 9 mL             | 1 mL             | Concentrate Sample | 0.1 M         |
| Serial Dilution 2  |                  |                  |                    |               |
| Serial Dilution 3  |                  |                  |                    |               |
| Serial Dilution 4  |                  |                  |                    |               |
| Serial Dilution 5  |                  |                  |                    |               |



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9. Imagine you're part of a lab specializing in Lyme disease diagnosis. You've been sent samples from three patients and are setting up a preliminary ELISA. In front of you are the patient samples, a positive control, a negative control, and a 96 well microtiter plate. **DESIGN** and **LABEL** your plate to include all these samples. Keep in mind the importance of replicates and the role of blank wells in preventing contamination.



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